

<b>STUDY MODULE DESCRIPTION FORM</b>		
Name of the module/subject <b>Philosophy</b>		Code <b>1011101241011100484</b>
Field of study <b>Engineering Management - Full-time studies -</b>	Profile of study (general academic, practical) <b>(brak)</b>	Year /Semester <b>2 / 4</b>
Elective path/specialty <b>-</b>	Subject offered in: <b>Polish</b>	Course (compulsory, elective) <b>elective</b>
Cycle of study: <b>First-cycle studies</b>	Form of study (full-time, part-time) <b>full-time</b>	
No. of hours Lecture: <b>30</b> Classes: <b>-</b> Laboratory: <b>-</b> Project/seminars: <b>-</b>		No. of credits <b>2</b>
Status of the course in the study program (Basic, major, other) <b>(brak)</b>		(university-wide, from another field) <b>(brak)</b>
Education areas and fields of science and art		ECTS distribution (number and %)
<b>Responsible for subject / lecturer:</b>  dr hab. Artur Dobosz email: artur.dobosz@put.poznan.pl tel. 61 665 3400 Faculty of Engineering Management ul. Strzelecka 11 60-965 Poznań		
<b>Prerequisites in terms of knowledge, skills and social competencies:</b>		
1	<b>Knowledge</b>	Basic humanistic terms knowledge on college level
2	<b>Skills</b>	Ability of the effective selfeducating on the fields connected with chosen kind of studies
3	<b>Social competencies</b>	uent communication using native language. Being wisdom development oriented with a strong underlying the ability of group collaboration
<b>Assumptions and objectives of the course:</b> --Making the students to be familiar with programmed philosophical knowledge, especially on the fields of: 1. Basic cognitive processes, scientific knowledge development and the methods of it's falsification. 2. Developing an ability of understanding and analysing of philosophical essays and their interpreting in the context of human culture		
<b>Study outcomes and reference to the educational results for a field of study</b>		
<b>Knowledge:</b> 1. Knowledge necessary to describing all the theoretical disputes of values and professional ethical codes in the professional social roles development - [ [K_W25]] 2. Basic knowledge about philosophy as a feature of a critical attitude. - [-K_W02]		
<b>Skills:</b> 1. Ability of scientific verification of presented opinions - [ [K_U15]] 2. Comparative analysis of chosen problems. - [K_UO2]] 3. Searching for sources of scientific knowledge in literature and presenting the outcome of the work - [[K_UO1]		
<b>Social competencies:</b> 1. Students realize the role of a constant selfeducation as a main factor of proper professional selfdevelopment - [K_KO1]] 2. Student is familiar with a social role of an university graduate - [K_KO4]]		
<b>Assessment methods of study outcomes</b>		

<p>The forming assessment:  the principle of additional points is applied for the activity during the class of additional aspects of the problem, the effectiveness of the knowledge acquired during solving a given problem, asking the questions of reliability)</p> <p>The summary assessment:  Assessment of knowledge and skills (problem scope of the lecture) demonstrated on a written test of a reconstruction and problem character. Fundamentals of questions test the knowledge of skills in the system, the general question, the specific question (specific), the problem question (check the ability to apply knowledge in solving the indicated task). Specific questions are now made available to you</p>		
<b>Course description</b>		
<p>--Introduction: the beginning of philosophy, a man and a world - natural, scientific and philosophical picture. The subject and the inner structure of philosophy. Phil. among other sciences. Philosophical basis of sciences - methodology of sciences. Epistemology - realism and idealism in recognition theory. Rationalism and empiricism in looking for the sources of knowledge. The matter of truthfulness of knowledge, the criterions of truth. The theory of existence (ontology. metaphysics) - basic knowledge. Currents and points of view of ontology. The rules and the changes of the world: determinism. indeterminism. The problems of freedom: ontological and socially axiological dimensions. The problems of philosophy values. Engineers ethics - moral aspect engineers social roles.</p> <p>Teaching methods: informative lecture</p>		
<b>Basic bibliography:</b>		
<p>1. K. Ajdukiewicz, Zagadnienia i kierunki filozofii, W-wa 1983  2. R. H. Popkin, A. Stroll, Filozofia, Poznań 1995  3. M. Sułek, J. Świniarski, Etyka jako filozofia dobrego działania zawodowego, W-wa</p>		
<b>Additional bibliography:</b>		
<p>1. A.B. Stępień, Wstęp do filozofii, Lublin 1989  2. J. Such, M. Szcześniak, Filozofia nauki, Poznań 1997  3. S. Dziamski, Wstęp do filozofii wartości, Poznań 1997  4. A. Dobosz, Symbolika zła a filozofia praktyczna Paula Ricoeura, Filo-Sofija 1 (1):67-75 (2001)</p>		
<b>Result of average student's workload</b>		
<b>Activity</b>	<b>Time (working hours)</b>	
1. Lecture	30	
2. Consultation	15	
3. Preparation for the final exam	15	
<b>Student's workload</b>		
<b>Source of workload</b>	<b>hours</b>	<b>ECTS</b>
Total workload	60	2
Contact hours	47	2
Practical activities	0	0